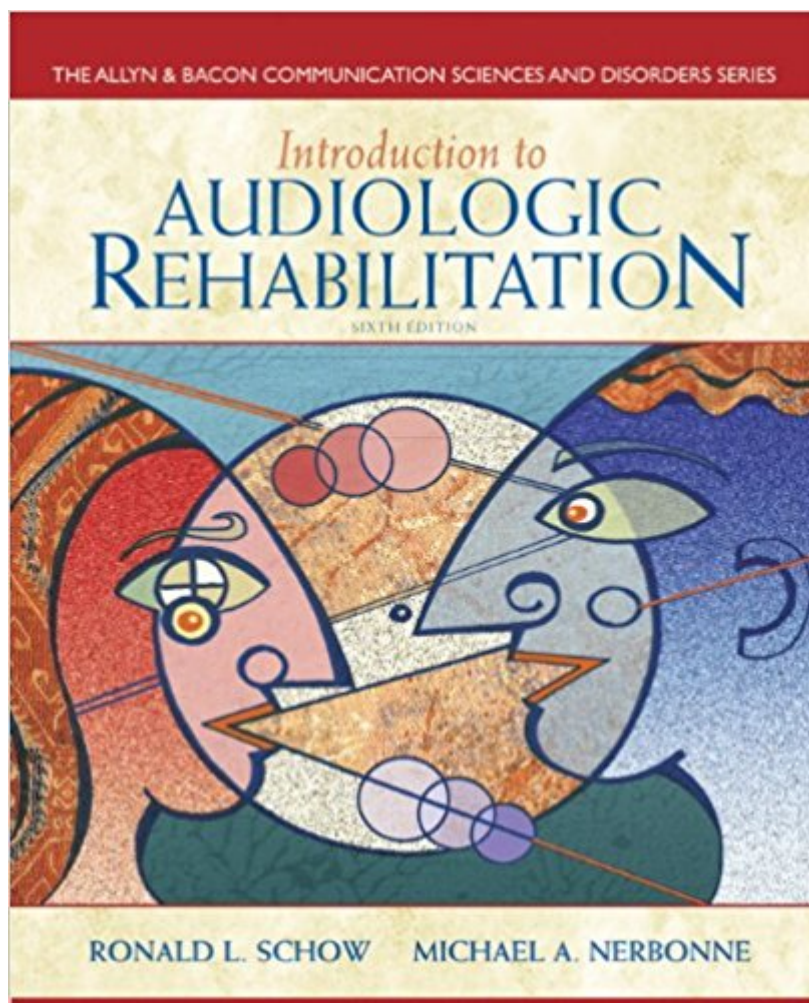




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Introduction To Audiologic Rehabilitation (6th Edition) (Allyn & Bacon Communication Sciences And Disorders)



Synopsis

What students and clinicians need to know about the most recent advances in the changing state of audiology is presented in this accessible resource. Included is coverage of important contemporary issues such as professional practice documents, evidence based practice, multicultural issues, and advances in computer and web-based rehabilitation activities. Written by a renowned team of experts and highly regarded in the field, *Introduction to Audiologic Rehabilitation*, 6/e is a reader-friendly, well-organized, cohesive treatment based on a proven model, framed within the concepts of the World Health Organization.

Book Information

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Customer Reviews

From a renowned team of experts—*•a* thorough introduction to aural rehabilitation. *•* *•* Highly regarded and now substantially updated, this book provides a thorough, cohesive introduction to the basics of audiologic rehabilitation for undergraduates, without excessive attention to subjects best covered in depth at a graduate level. The strong team of renowned experts looks at the changing state of audiology through coverage of important contemporary issues such as professional practice documents, evidence based practice, multicultural issues, and advances in computer and web-based rehabilitation activities. Included are illustrative case studies, many helpful chapter-opening and *•* *•* ending pedagogical features, and a superior companion website of important resources and application materials for each chapter. *•* *•* Outstanding new additions and changes include: A new reader-friendly, well-organized, and stimulating presentation to help

students learn concepts more easily. A look at contemporary practice such as professional guidelines, computer and web-based developments, new hearing aid/cochlear implant/and assistive technology, and current approaches to providing relevant audiologic rehabilitation. New content on multicultural issues, professional issues, and evidence-based practice. The most up-to-date trends and information in tinnitus and vestibular rehabilitation. New cases studies that emphasize key points and provide students with a first-hand, personalized approach to rehabilitation. Updated suggested websites and readings at the end of each chapter. Supplementary learning activities at the end of each chapter, along with additional interactive activities on the text's companion website.

Ronald Schow is Professor Emeritus at Idaho State University (ISU) where he has taught since 1975. Although semi-retired he continues to teach in the Audiology program in the Division of Health Sciences. Dr. Schow received his Bachelor of Science in Biology from Utah State University and then earned a Ph.D. in Audiology from Northwestern University in 1974, with Raymond Carhart as his major professor. Before coming to ISU, he taught at Illinois State University (1972-75). Dr. Schow is the co-author of numerous books and journal articles including "Communication Disorders of the Aged" and the five previous editions of Introduction to Audiologic Rehabilitation. He has been awarded Fellow status in ASHA and in the International Collegium of Rehabilitative Audiology, where he was inducted as one of the original charter members. Michael Nerbonne is Professor Emeritus in the Department of Communication Disorders at Central Michigan University, where he taught from 1981-2011. Prior to that, he was a professor in the Department of Speech Pathology and Audiology at Idaho State University for eleven years. Dr. Nerbonne received his undergraduate degree from Michigan State University, where he also earned his M.A. and Ph.D. in Audiology. He has published widely during his career in audiologic rehabilitation and is a Fellow of ASHA.

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Book was in excellent condition. Highly recommend!

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I found the assigned chapters easy to read and interesting. They aren't super long, which helps me to retain way more information. I didn't get info overload and was able to process the info better.

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